

ELAC Input to School Site Council

School Site Council Meeting - 2/9/17

The following concerns were presented by parents and staff at our first English Learner Advisory Committee meeting, which took place on 1/27/17.

Concerns:

1. How credit is awarded for the ELD class;
2. The perceived need for additional support for EL students (parent observations are that the aides appear “stretched, with 30+ students to serve and 2 aides);
3. Student transitions from 9th grade to 10th -- students producing a grade and the ability of teachers to make appropriate accommodations that meet assignment/unit targeted outcomes while being accessible to students in relation to their language development levels;
4. EL students self-isolating instead of branching out, including one incident of two chinese speakers being grouped together to complete a project as a group of two, when the rest of the class worked in groups of four. Were these students expected to complete the work of four?
5. Does the school automatically funnel students into the Partnership Academy? If so, it seems limiting in that there are required electives that are a part of the academy;
6. A parent reported an isolated incident of bullying in the classroom surrounding her students
7. Parents are looking for teachers to have flexibility with their classroom expectations and the ability to reteach content when needed.

Needs:

1. EL strategy training for teachers, instead of putting the burden of redesigning lessons and making accommodations on the EL aides - the need for teachers to employ SDAIE strategies;
2. More staff support;
3. Encourage better integration between EL population and the general population; and
4. Better English support beyond 9th grade (it was suggested that ELA classes are blocked with ELD and literacy support). These needs will be presented to the school site council at their monthly meeting (next meeting 2/9/17).