

SPSA Goal #1 - Increase proficiency rates on the CAASPP (CA Assessment of Student Performance and Progress) exam for 11th grade students and sub-groups.

- Continue to provide academic support for ELA/Math and professional development to all involved staff.
- Provide ongoing OARS data to involved staff to highlight areas of need.
- Provide CAASPP testing strategies to students and provide rationale to students and staff regarding the value of the assessment.
- Support testing preparation across disciplines and teach test-taking skills.
- Refine testing practices (time, location, bell schedule, supervision).

SPSA Goal #2 - Further develop and clarify departmental learning outcomes based on the CA State Standards and improve consistency and integration of instruction across the curriculum.

- Core departments (Math, English, Science, and Social Studies) develop department learning outcomes and two common benchmark assessments in alignment with CA State Standards; proctor assessments, and evaluate results. Departments will develop/refine two per semester.
- Continue to align current curricula to the new CA State Standards.
- Staff development for working with lower-achieving students.
 - Teaching models
 - Instructional strategies
 - Curriculum development
- Continued staff development of high functioning Professional Learning Community teams.

SPSA Goal #3 - Establish NU as a school of excellence, offering personalized learning opportunities with clear pathways to college and careers.

- Increase options with further development of UC A-G course offerings.

- Enhance and develop CTE (Career and Technical Education) courses and career pathways.

- Increase or enhance advanced course offerings and further develop UC A-G course offerings.
- Clearly articulate CTE course offerings and explore grant funding opportunities to further develop and create additional career pathways.
- Continue to emphasize post-secondary education and career options, and involve the community in the process of:
 - Guest Speakers
 - Career Fairs

College Visitations
Sophomore Projects
Mentorships

- Develop and implement incoming freshmen placement test for upper level math (and subsequently science) to ensure proper placement of incoming students.
- Evaluate current 9th grade "transition" and support classes (Reconnecting Youth, Academic Literacy). Investigate other transition programs (i.e. AVID, Health/Frosh Tech, Academic Foundations for Success, etc.).
- Implement college & career readiness software to help monitor students' four-year plan and align students' strengths and interests to post-secondary goals (Career Cruising).

SPSA Goal #4 - All students will experience a supportive and safe learning environment by improving the culture and climate of the school.

- Staff team will continue to receive Positive Behavioral Interventions and Support training and guidance surrounding implementation of PBIS.
- Provide 8th grade visitation day, open to all schools in the county, to include a) an assembly to showcase student talent & programs (dance, drama, band, choir, sports, art); b) campus tours; c) NU Preview video. Coordinated by NU students.
- Improvement and enhancement of Link Crew Program for incoming freshmen, to include a reconnection at the start of semester two.
- Evaluate CSULA climate survey from spring of 2015 and compare to CA Healthy Kids Survey results.
- Explicit communication of school-wide expectations (both during class orientation meetings at the start of the year, student email, and through school materials, website, etc.). Include instructions for how to report instances of bullying by students or staff.
- Investigate Restorative Justice (and other socio-emotional learning programs) practices and connect staff, students and parents to training opportunities.
- Develop a confidential system for students to provide feedback to staff regarding teacher-student relations and learning environment.
- Staff initiative to be intentional about school culture and to cultivate positive relationships among staff. Implementation of weekly, monthly and yearly "traditions" that build camaraderie among staff.

SPSA Goal #5 - Improve overall technology by:

- **Increasing the use of technology by students to prepare them for post-graduation, research and communication.**

- **Increasing the availability and use of a variety of technological tools and strategies used for instruction in the classroom and for communication with parents and students.**
- **Increasing the use of our school website.**
- **Utilizing technology to streamline office paperwork (PO's, referrals, extra duty timecards, field trip requests, etc.).**
- **Providing professional development.**
 - Re-form Technology Committee to address pursuit of technology goals and encourage reports to the Site Council.
 - Evaluate and expand Chromebook pilot program. Explore additional funding for student 1:1 devices, including necessary staff and student training.
 - Continued use and expansion of WiFi.
 - Recording, publishing and posting video of school activities for community members to view on the school website.
 - Identify and resolve problems with technology-related issues (e.g. Schoology, eSchool Home Access, hardware issues).
 - Evaluate the internet filter to promote more access.

SPSA Goal #6 - Provide a variety of venues for communication among the school community by:

- **Improving avenues of communication between administration, students, staff and community.**
- **Promoting greater administrative presence.**
- **Designing opportunities for parents to become involved and aware of NUHS systems in place.**
 - Design a variety of opportunities for parents to become involved and aware of the Nevada Union High School systems in place (attendance procedures, Home Access Center, website and methods of communicating with staff) by:
 - hosting 9th grade parent night.
 - providing website orientations for parents to teach them how to navigate through our website and the Home Access Center.
 - include an evaluation process for feedback on such events.
 - Increase communication through technology such as texting, email, social media, and web pages.
 - Encourage staff to make positive contacts with parents and students (ex. postcard project)

- Continue to promote positive site and district administrative presence on campus by attending Student Congress meetings, visiting with students during lunch, making the rounds in classes and implementing an open door policy.
- Explore the opportunity for open forum panels on a quarterly basis.
- Develop system or avenue for communicating confidential complaints.

SPSA Goal #7 - Develop site facility "project list" for beautification, improvement, and upgrades for integration with District facilities plan.

- Staff survey to determine facility needs to be evaluated once each year. Solicit student input through student email accounts.
- Develop and maintain a site facilities committee, including staff, students and parents..