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Title I School-Level Parent and Family Engagement Policy
Nevada Union High School
2023-2024 School Year

TITLE 1: Title 1 federal funds help to meet the educational needs of students in California schools. Funds are used to support effective, evidence-based educational strategies that close the achievement gap and enable the students to meet the state's challenging academic standards. The activity/expenditure serves the needs of students that are identified most at risk of failing to meet challenging State academic standards on the basis of multiple, educational related, objective criteria established by the LEA and supplemented by the school (ESSA Section 1115[c][1][B]);

2.0 With approval from the local governing board, Nevada Union High School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. The development and input was discussed during our November 2022 Site Council meeting with parents, students, staff and the Principal. The school has distributed the policy to parents and family members of children served under Title I, Part A, by email (*EC* Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4]).

Nevada Union High School will review this document annually and make adjustments as our program needs change with input from our School Site Council. School Site Council is a collective group of elected parents, students, teachers and school staff, and the Principal.

2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at Nevada Union High School, the following practices have been established:

- a) Nevada Union High School host an informational table at back to school night, during the 1st Semester every year, to which all parents of participating children shall be encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
 - Title 1 informational table: Offer multiple opportunities: Semester 1.
 - phone calls to help encourage families to join back to school night, Administration, and the Title 1 Staff
 - phone calls, emails, mailings, etc.

■ Title 1 Letter to Families

b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2]).

- Survey to Parents every year to hear from families: printed materials and online
 - Include phone numbers to text as well
 - Survey to Students every year to hear about student experiences: printed and online

c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

d) The school provides parents of participating children with the following:

1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
 - * Through the mail, phone calls, back-to-school night, website, texting - notification
2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])
3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

e) If the schoolwide program plan needs to be more satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])

2.2 Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishing the practices listed below. (20 U.S.C. § 6318[e])

a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
- Parents have daily access to grades, attendance, schedules, and transcripts through Schoology and Synergy
 - Support is offered through our Title 1 staff
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
- Back to School night- Title 1 informational table
 - Review of Budget and Program with Site Council
 - Annual Review of Data
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- NU Connection & Resources – Room G3
 - Title 1 Program Manager
 - Title 1 Case Managers
 - Title 1 Tutoring- after school
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
- Title 1 communication through the mail, all-calls, and website
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
- * Student Study Team Meetings
 - * Intervention Team Meetings to discuss progress and areas for improvement

2.3 Accessibility

Nevada Union High School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under

section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Nevada Union High School is committed to providing high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
 1. The school will frequently report their children's progress to parents. (20 U.S.C. § 6318[d][2][B])

 2. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
 - Teachers and staff will communicate regularly through email and phone calls.
 - Any need for Student Study Team meetings will be scheduled to meet as a group when needed.

 3. We want to ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

2.5 Qualification for Title 1 Services: NUHS Process for Eligibility

New to Nevada Union Students

- Incoming from feeder schools (Freshmen)
 - Sharing of information from feeder schools about students who did not meet 8th-grade requirements
 - Universal math screener results administered in Spring of 8th-grade year
 - Information provided by 8th-grade English language arts teachers related to reading level

- Information provided by 8th-grade English language arts teachers related to a brief inventory of writing skills
- Review of CAASPP scores in ELA and Math when provided by feeder schools
- Results of universal reading screener in first 30 days of school.
- Results of universal math screener in first 30 days of school
- Incoming from other areas and grades
- Results of universal reading screener administered at enrollment
- Results of universal math screener administered at enrollment
- Transcript review for evidence of math and reading levels from prior school

Continuing Nevada Union Students

- Review of prior math and reading screener results
- Transcript review focused on failing in core academic courses (English, Social Studies, Math and Science)
- Prior eligibility for Title 1 services

*Any student who has not met the Algebra 1 graduation requirement after 9th grade is automatically eligible for Title 1 services.

*Any student enrolled in our English Lab course (Title 1 funded) or Math Lab (Title 1 funded) is eligible for Title 1 services.

The determination of placement in those courses is based on one or more of the measures listed above.

Site Council Reviewed: 05/2023
Approved: