<table>
<thead>
<tr>
<th>Staff/Student / Parent</th>
<th>Name</th>
<th>Sign-in Present</th>
<th>Phone# &amp; email (If changed or new)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Staff</td>
<td>Carol Lee</td>
<td></td>
<td><a href="mailto:clee@njuhsd.com">clee@njuhsd.com</a></td>
</tr>
<tr>
<td>2 Parent</td>
<td>Carolyn-Bronson</td>
<td>not returning</td>
<td><a href="mailto:cpbronson@aol.com">cpbronson@aol.com</a></td>
</tr>
<tr>
<td>3 Staff</td>
<td>Courtney Wadman</td>
<td>not returning</td>
<td><a href="mailto:cwadman@njuhsd.com">cwadman@njuhsd.com</a></td>
</tr>
<tr>
<td>4 Parent</td>
<td>Cynthia Slavton</td>
<td></td>
<td><a href="mailto:slaytonccgs@aol.com">slaytonccgs@aol.com</a></td>
</tr>
<tr>
<td>5 Staff</td>
<td>Dan Frisella</td>
<td></td>
<td><a href="mailto:dfrisella@njuhsd.com">dfrisella@njuhsd.com</a></td>
</tr>
<tr>
<td>6 Staff</td>
<td>Jordan Horowitz</td>
<td></td>
<td><a href="mailto:jhorowitz@njuhsd.com">jhorowitz@njuhsd.com</a></td>
</tr>
<tr>
<td>7 Student</td>
<td>Junet Bedayn</td>
<td></td>
<td><a href="mailto:junetimbedayn@gmail.com">junetimbedayn@gmail.com</a></td>
</tr>
<tr>
<td>8 Student</td>
<td>Kailin Mudd</td>
<td></td>
<td><a href="mailto:kylerisinclair@gmail.com">kylerisinclair@gmail.com</a></td>
</tr>
<tr>
<td></td>
<td>Kyler Vaughn</td>
<td></td>
<td>530-973-1234</td>
</tr>
<tr>
<td>9 Parent</td>
<td>Michael Hill-Weld</td>
<td></td>
<td><a href="mailto:hillweld@gv.net">hillweld@gv.net</a></td>
</tr>
<tr>
<td>10 Parent</td>
<td>Risa Roseman</td>
<td></td>
<td><a href="mailto:rrzenrose@gmail.com">rrzenrose@gmail.com</a></td>
</tr>
<tr>
<td>11 Student</td>
<td>Skyler Trent</td>
<td></td>
<td><a href="mailto:skylerjacobtrent@gmail.com">skylerjacobtrent@gmail.com</a></td>
</tr>
<tr>
<td>12 Student</td>
<td>Victoria Newman</td>
<td></td>
<td><a href="mailto:torinememan07@gmail.com">torinememan07@gmail.com</a></td>
</tr>
<tr>
<td>13 Staff</td>
<td>Mitch Giles</td>
<td></td>
<td><a href="mailto:mgiles@njuhsd.com">mgiles@njuhsd.com</a></td>
</tr>
<tr>
<td>14 Staff</td>
<td>Megan Ross</td>
<td></td>
<td><a href="mailto:mross@njuhsd.com">mross@njuhsd.com</a></td>
</tr>
<tr>
<td>15 Staff</td>
<td>Scott-Mikal-Heine-</td>
<td></td>
<td><a href="mailto:smikal-heine@njuhsd.com">smikal-heine@njuhsd.com</a></td>
</tr>
<tr>
<td>17</td>
<td>Jade Ewing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Walkathon 2015

Objectives

1. To provide an opportunity for the school to do something together, in the community.
2. To raise funds.

Who is at the table/involved?

Management Team
Department Chair Team
Executive Council
Site Council
District Office
NU Connection
NUPC
Department Chair Team
NEO, Caseywood, Sheriff’s Department, Classified Staff

Established Date

October 2nd - Homecoming

Proposed Route

Leave Nevada Union after a rally in the morning, down Hughes Rd, Left of E. Main St., up Sierra College, through school trail with a BBQ/Lunch on lower field.

Who decides and how will the monies raised will be used?

→ 40% direct classroom support (department budgets)
→ 20% student enrichment (transportation, field trips, student projects; application process)
→ 20% technology (supporting 1:1 initiative)
→ 10% ASB (associated student body support)
→ 10% to staff/student incentives and start-up for next year

CONSIDERATIONS: avoid application processes, prudent reserve?

Funds Collection

NUPC will help with the collection of funds and data management that surround funds collection?
## 2. Summary of Key Indicators

**Table A2.1**  
*Key Indicators of School Climate and Student Well-Being*

<table>
<thead>
<tr>
<th></th>
<th>Grade 9</th>
<th>Grade 11</th>
<th>Table</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School Engagement and Supports</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School connectedness (high)</td>
<td>39</td>
<td>33</td>
<td>A4.4</td>
</tr>
<tr>
<td>Academic motivation (high)</td>
<td>19</td>
<td>21</td>
<td>A4.4</td>
</tr>
<tr>
<td>Truant more than a few times†</td>
<td>3</td>
<td>7</td>
<td>A4.2</td>
</tr>
<tr>
<td>Caring adult relationships (high)</td>
<td>17</td>
<td>34</td>
<td>A4.4</td>
</tr>
<tr>
<td>High expectations (high)</td>
<td>32</td>
<td>38</td>
<td>A4.4</td>
</tr>
<tr>
<td>Meaningful participation (high)</td>
<td>9</td>
<td>13</td>
<td>A4.4</td>
</tr>
<tr>
<td><strong>School Safety and Substance Use</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School perceived as very safe or safe</td>
<td>48</td>
<td>61</td>
<td>A5.1</td>
</tr>
<tr>
<td>Experienced any harassment or bullying†</td>
<td>35</td>
<td>32</td>
<td>A5.4</td>
</tr>
<tr>
<td>Had mean rumors or lies spread about you†</td>
<td>34</td>
<td>28</td>
<td>A5.2</td>
</tr>
<tr>
<td>Been afraid of being beaten up†</td>
<td>14</td>
<td>10</td>
<td>A5.3</td>
</tr>
<tr>
<td>Been in a physical fight†</td>
<td>10</td>
<td>10</td>
<td>A5.3</td>
</tr>
<tr>
<td>Seen a weapon on campus†</td>
<td>16</td>
<td>18</td>
<td>A5.6</td>
</tr>
<tr>
<td>Been drunk or “high” on drugs at school, ever</td>
<td>12</td>
<td>21</td>
<td>A6.10</td>
</tr>
<tr>
<td><strong>Mental and Physical Health</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current alcohol or drug use†</td>
<td>32</td>
<td>36</td>
<td>A6.5</td>
</tr>
<tr>
<td>Current binge drinking†</td>
<td>15</td>
<td>19</td>
<td>A6.5</td>
</tr>
<tr>
<td>Very drunk or “high” 7 or more times</td>
<td>13</td>
<td>24</td>
<td>A6.7</td>
</tr>
<tr>
<td>Current cigarette smoking†</td>
<td>8</td>
<td>13</td>
<td>A7.4</td>
</tr>
<tr>
<td>Experienced chronic sadness/hopelessness†</td>
<td>33</td>
<td>33</td>
<td>A8.3</td>
</tr>
<tr>
<td>Considered suicide†</td>
<td>25</td>
<td>18</td>
<td>A8.4</td>
</tr>
</tbody>
</table>

*Notes: Cells are empty if there are less than 25 respondents.*  
†Past 12 months; †Past 30 days.
<table>
<thead>
<tr>
<th>School Connectedness Scale Questions</th>
<th>Grade 9 %</th>
<th>Grade 11 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel close to people at this school.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Disagree</td>
<td>10</td>
<td>13</td>
</tr>
<tr>
<td>Neither disagree nor agree</td>
<td>27</td>
<td>22</td>
</tr>
<tr>
<td>Agree</td>
<td>39</td>
<td>40</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>20</td>
<td>18</td>
</tr>
<tr>
<td>I am happy to be at this school.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>6</td>
<td>15</td>
</tr>
<tr>
<td>Disagree</td>
<td>9</td>
<td>17</td>
</tr>
<tr>
<td>Neither disagree nor agree</td>
<td>30</td>
<td>27</td>
</tr>
<tr>
<td>Agree</td>
<td>39</td>
<td>31</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>15</td>
<td>9</td>
</tr>
<tr>
<td>I feel like I am part of this school.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>6</td>
<td>14</td>
</tr>
<tr>
<td>Disagree</td>
<td>10</td>
<td>15</td>
</tr>
<tr>
<td>Neither disagree nor agree</td>
<td>36</td>
<td>29</td>
</tr>
<tr>
<td>Agree</td>
<td>36</td>
<td>31</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>12</td>
<td>11</td>
</tr>
<tr>
<td>The teachers at this school treat students fairly.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Disagree</td>
<td>13</td>
<td>15</td>
</tr>
<tr>
<td>Neither disagree nor agree</td>
<td>32</td>
<td>30</td>
</tr>
<tr>
<td>Agree</td>
<td>39</td>
<td>37</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>11</td>
<td>9</td>
</tr>
<tr>
<td>I feel safe in my school.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Disagree</td>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td>Neither disagree nor agree</td>
<td>35</td>
<td>25</td>
</tr>
<tr>
<td>Agree</td>
<td>41</td>
<td>46</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>12</td>
<td>14</td>
</tr>
</tbody>
</table>

*Question HS A.14-18/MS A.13-17: How strongly do you agree or disagree with the following statements? I feel close to people at this school... I am happy to be at this school... I feel like I am part of this school... The teachers at this school treat students fairly... I feel safe in my school.*

*Note: Cells are empty if there are less than 25 respondents.*
### Table A4.7

**School Developmental Supports Scale Questions**

<table>
<thead>
<tr>
<th>At my school, there is a teacher or some other adult...</th>
<th>Grade 9 %</th>
<th>Grade 11 %</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Caring Relationships</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>who really cares about me.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not at all true</td>
<td>24</td>
<td>10</td>
</tr>
<tr>
<td>A little true</td>
<td>37</td>
<td>26</td>
</tr>
<tr>
<td>Pretty much true</td>
<td>28</td>
<td>38</td>
</tr>
<tr>
<td>Very much true</td>
<td>12</td>
<td>26</td>
</tr>
<tr>
<td>who notices when I’m not there.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not at all true</td>
<td>20</td>
<td>12</td>
</tr>
<tr>
<td>A little true</td>
<td>32</td>
<td>27</td>
</tr>
<tr>
<td>Pretty much true</td>
<td>33</td>
<td>33</td>
</tr>
<tr>
<td>Very much true</td>
<td>15</td>
<td>29</td>
</tr>
<tr>
<td>who listens to me when I have something to say.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not at all true</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>A little true</td>
<td>37</td>
<td>24</td>
</tr>
<tr>
<td>Pretty much true</td>
<td>32</td>
<td>34</td>
</tr>
<tr>
<td>Very much true</td>
<td>20</td>
<td>31</td>
</tr>
<tr>
<td><strong>High Expectations</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>who tells me when I do a good job.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not at all true</td>
<td>14</td>
<td>7</td>
</tr>
<tr>
<td>A little true</td>
<td>35</td>
<td>26</td>
</tr>
<tr>
<td>Pretty much true</td>
<td>36</td>
<td>40</td>
</tr>
<tr>
<td>Very much true</td>
<td>16</td>
<td>27</td>
</tr>
<tr>
<td>who always wants me to do my best.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not at all true</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>A little true</td>
<td>21</td>
<td>20</td>
</tr>
<tr>
<td>Pretty much true</td>
<td>37</td>
<td>36</td>
</tr>
<tr>
<td>Very much true</td>
<td>32</td>
<td>38</td>
</tr>
<tr>
<td>who believes that I will be a success.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not at all true</td>
<td>13</td>
<td>11</td>
</tr>
<tr>
<td>A little true</td>
<td>28</td>
<td>22</td>
</tr>
<tr>
<td>Pretty much true</td>
<td>31</td>
<td>34</td>
</tr>
<tr>
<td>Very much true</td>
<td>29</td>
<td>32</td>
</tr>
</tbody>
</table>

Question HS A.23-28/MS A.22-27: At my school, there is a teacher or some other adult who... really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Note: Cells are empty if there are less than 25 respondents.
8. Other Physical and Mental Health Risks

Table A8.1
*Cyber Bullying, Past 12 Months*

<table>
<thead>
<tr>
<th></th>
<th>Grade 9</th>
<th>Grade 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 times (never)</td>
<td>78</td>
<td>86</td>
</tr>
<tr>
<td>1 time</td>
<td>12</td>
<td>7</td>
</tr>
<tr>
<td>2 to 3 times</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>4 or more times</td>
<td>5</td>
<td>2</td>
</tr>
</tbody>
</table>

*Question HS A.106/MS A.95: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?*  
*Note: Cells are empty if there are less than 25 respondents.*

Table A8.2
*Eating of Breakfast*

<table>
<thead>
<tr>
<th></th>
<th>Grade 9</th>
<th>Grade 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>39</td>
<td>39</td>
</tr>
<tr>
<td>Yes</td>
<td>61</td>
<td>61</td>
</tr>
</tbody>
</table>

*Question HS A.110/MS A.98: Did you eat breakfast today?*  
*Note: Cells are empty if there are less than 25 respondents.*

Table A8.3
*Chronic Sad or Hopeless Feelings, Past 12 Months*

<table>
<thead>
<tr>
<th></th>
<th>Grade 9</th>
<th>Grade 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>67</td>
<td>67</td>
</tr>
<tr>
<td>Yes</td>
<td>33</td>
<td>33</td>
</tr>
</tbody>
</table>

*Question HS A.108/MS A.97: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?*  
*Note: Cells are empty if there are less than 25 respondents.*
<table>
<thead>
<tr>
<th>What can we act on now to make a difference?</th>
</tr>
</thead>
<tbody>
<tr>
<td>What jumps out as needing attention?</td>
</tr>
<tr>
<td>What questions does the data bring up?</td>
</tr>
</tbody>
</table>

What does the data tell us about school climate and culture, and our students' well-being?